



**Cabot Public School District
Mountain Springs Elementary
School Improvement Plan 2021-2022**

Mission Statement: Mountain Springs Elementary is climbing to new heights in education, as we prepare students to become productive citizens, by meeting the academic, physical, social and emotional needs for every child, in every classroom, every day.

Priority #1	
Improvement Plan Focus Area: SOR (Phonics First) To increase 3rd and 4th grade ELA scores, all teachers will be trained in the Science of Reading and receive refresher training to ensure deep knowledge and understanding.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Teachers will implement and follow RISE initiatives and Phonics First with fidelity.	Team Member(s) Responsible: Mandy Watkins Tori Harrison Melanie Fox Jennifer Bradley Kim Howey Marlee Sowell
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Student achievement will increase in the areas of encoding ,decoding, writing and reading comprehension.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> The purpose for this goal is to address gaps in literacy achievement. The growth has been measured by the MAP assessment, MAP Skills Checklist, ACT Aspire, Phonics First assessments and DIBELS 8.	
Alignment to District Core Belief: High-performing, academic success is one of our top priorities.	

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Phonics First will be implemented in all classrooms.	Jennifer Bradley	Ongoing	Phonics First Teaching Resources Decodable Text	Phonics First Assessments
New teachers will attend RISE training. Former teachers will receive “refresher” PD to solidify understanding.	Mandy Watkins	2021-2022	District & State Funding	Certificate of Completion or PD completion form
All grades will implement the Wit & Wisdom curriculum.	Marlee Sowell	Ongoing	Building level Instructional Funds used for purchase of the Teacher’s Guide as well as a workbook per pilot.	Unit Assessments Exit Tickets
Teachers will be assessed on RISE implementation.	Mandy Watkins Tori Harrison	Ongoing	Administrators have completed RISE Assessor training.	RISE observation checklist

Priority #2

Improvement Plan Focus Area: Increase Student Achievement

In an effort to increase all student achievement in the areas of literacy and math, teachers will utilize resources designed to aid in growth.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

MSE will utilize available resources to include Edulastic, MAP Continuum and reports, GROW Time, Test Prep materials, implementation of Illustrative Math curriculum, Moby Max, Reading A-Z and Lexia intervention programs.

Team Member(s) Responsible:

**Mandy Watkins
Tori Harrison
Melanie Fox
Jennifer Bradley
Kim Howey
Marlee Sowell**

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Increased student achievement will be measured by growth in MAP, ACT Aspire and district assessments.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

In an effort to reach desired achievement for all students, MSE will implement the previously listed strategies to increase student academic growth.

Alignment to District Core Belief:

High-performing, academic success is one of our top priorities.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will utilize Edulastic, Moby Max and Reading A-Z in the classroom. <i>(Leadership Team is meeting to discuss data and further use.)</i>	Tori Harrison	Ongoing	Moby Max - \$3,500 Reading A-Z -	Reports from site
MAP Continuum and Proficiency Reports will be used to monitor student achievement.	Jennifer Bradley	Ongoing	Interim Assessments (district funded)	Proficiency Reports Student Reports
GROW Time will target student interventions needed.	Jennifer Bradley	Ongoing	MAP Data, Phonics First Assessments (used to place students & move students in groups)	MAP Proficiency Reports ACT ASPIRE Data PF Assessments
Test Prep books will be used in 3rd & 4th Grade for preparation of ACT assessment.	Tori Harrison	Ongoing	\$19.95 per book Ordered 6 books (2 Reading, 2 Math, 2 English) - <i>Already Purchased</i>	Classroom Assessments Teacher Observations
Teachers will implement the Illustrative Math curriculum.	Marlee Sowell	Ongoing	District Funded	Classroom Observations PLC Meetings

Priority #3

Improvement Plan Focus Area: Capturing Kids Hearts Program

Implementation of Capturing Kids Hearts will teach life skills and build relationships in order to touch a child's heart as well as their mind.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Teachers will receive Capturing Kids Hearts training and begin implementation in the classroom.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Teachers and students will build strong relationships that will overflow in all academic areas.

Team Member(s) Responsible:

Mandy Watkins
Tori Harrison
Melanie Fox
Jennifer Bradley
Kim Howey
Marlee Sowell

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

The purpose for this goal is to address social and emotional relationship building within the family environment established to increase student performance.

Alignment to District Core Belief:

Social and emotional well-being along with academic success is one of our top priorities.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will attend training during summer of 2021.	Mandy Watkins	Beginning Summer 2021 - ?	District Funded	Observations Faculty Meetings Relationship Goals
Faculty Meetings will be held to review program components.	Mandy Watkins	2021 - ?	NA	Teacher Discussion

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Mandy Watkins	Principal
Tori Harrison	Assistant Principal
Melanie Fox	Counselor
Jennifer Bradley	Instructional Facilitator/Health & Wellness Coordinator
Kim Howey	Media Specialist
Marlee Sowell	Classroom Teacher